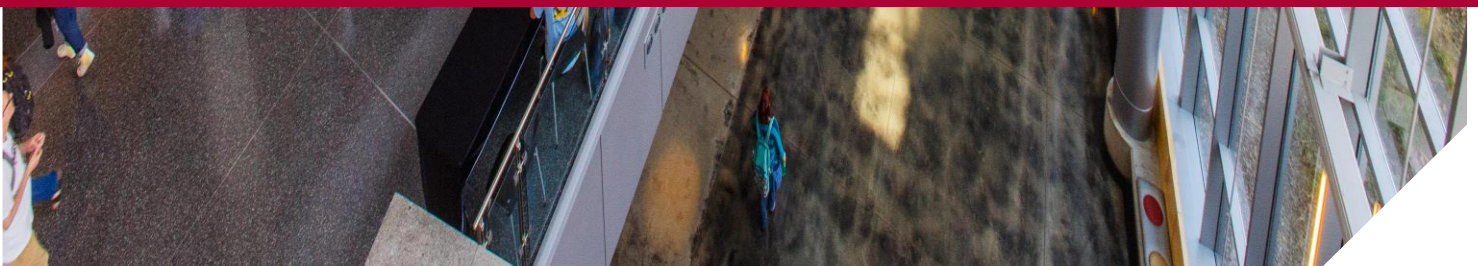




IUPUI

**School of Education
Beginning Freshmen
Entering Student Survey Report**

2018



Welcome to the 2018 IUPUI School of Education Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 57 School of Education beginning freshmen direct admits in the 2017 cohort, 43 completed the Entering Student Survey. That is a response rate of 75%. Of the 59 beginning freshmen Education pre-majors, 38 completed the Entering Student Survey. This is a response rate of 64%.

Key Highlights Overall

- Compared to all other direct-admit students, School of Education **direct-admit students** were more likely to experience stress related to both work and school and family and school, and choose IUPUI because of the social climate/activities at IUPUI.
- Compared to all other University College pre-major students, School of Education **pre-major students** were less likely to choose their major because graduates get good grades and the starting salaries are high.
- Compared to School of Education direct-admit students, School of Education **pre-major students** were more likely to provide care for dependents living with them and engage in volunteer activities.
- **98%** percent of Education respondents agree that the **IUPUI campus is welcoming.**
- **69%** of Education direct-admit respondents and **fifty-nine** percent of Education pre-major respondents reported having **some** concern about their ability to finance their college education.
- Direct admit Education students rated themselves highest on their **'Ability to work with others that are different from you.'**
- **61%** of direct-admit Education students reported a 'Very Good Chance' **they will be satisfied with college life.**
- Top 5 reasons **direct-admit** respondents reported choosing IUPUI were 'Availability of financial aid/scholarship', 'Cost', 'Job, career, and internship opportunities available in Indianapolis while attending school', 'Graduates get good jobs', and 'Wanted to live near home'.
- **52%** of direct-admit Education students reported it was 'Extremely Important' **that their major is aligned with their skills and abilities.**
- **78%** of Education pre-major respondents reported they are **'Very Committed'** or **'Committed'** to their major, compared to **85%** of Education direct-admit respondents reporting the same thing.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

SCHOOL OF EDUCATION SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	Education Direct Admits		Education Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	42	97.7	37	97.4
Non-Resident	1	2.3	1	2.6
Gender				
Female	36	83.7	33	86.8
Male	7	16.3	5	13.2
Age				
Under 20	43	100.0	34	89.5
20-24	0	0.0	3	7.9
25 and Over	0	0.0	1	2.6
Ethnicity				
White	29	67.4	24	63.2
Hispanic/Latino	6	14.0	6	15.8
Black/African American	3	7.0	3	7.9
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	2.3	3	7.9
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	2.6
Two or More Races	4	9.3	1	2.6
Financial Information				
Received Pell Grant first Fall semester (preliminary)	17	39.5	16	42.1
Housing				
Living On-Campus	22	51.2	13	34.2

KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF EDUCATION DIRECT ADMIT RESPONDENTS AND
ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2018 School of Education direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs were significant at the .05 level.

Construct	Education Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.81	2.70
Organizational Commitment	5.67	5.59
Sense of Belonging	5.81	5.66
Perseverance of Effort	3.76	4.00

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability**	3.69	3.97
Mathematical ability***	2.81	3.60
Ability to manage finances***	2.98	3.44
Motivation for college work	3.48	3.76
Self-confidence (related to intellectual or academic activities)	3.26	3.57
Physical health**	3.19	3.56
Emotional health	3.00	3.39

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Education Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)***	27.5	54.4
Commuting to class (driving, walking, etc.)	17.0	12.9

***= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement¹		
Change career choice	2.03	2.32
Experience stress balancing work and school-related responsibilities***	3.62	3.27
Experience stress balancing family and school-related responsibilities***	3.38	2.96
Participate in study abroad or international travel related to school	2.50	2.87
Decisions to Attend IUPUI²		
Size of IUPUI	3.21	2.79
Social Climate/Activities at the College	3.79	3.39
Change in financial situation	3.07	2.47
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	3.18	2.43

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Academic Future		
What is the highest college degree you expect to obtain?	3.24	3.49
Reasons for Choosing Major¹		
Starting salaries are high**	2.93	3.76

1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Education Direct-Admits			All Other Direct-Admits		
	N	Mean		N	Mean
Availability of specific academic programs (majors)	29	3.69	Availability of specific academic programs (majors)	793	4.04
Graduates get good jobs	33	3.85	Availability of financial aid/scholarship (tie)	788	3.95
Availability of financial aid/scholarship	28	4.14	Job, career, and internship opportunities available in Indianapolis while attending school (tie)	794	3.95
Career and job opportunities available in Indianapolis after I complete my degree	29	3.83	Graduates get good jobs	807	3.92
Opportunity for an IU or Purdue Degree	29	3.62	Career and job opportunities available in Indianapolis after I complete my degree	794	3.89
IUPUI's reputation	29	3.52	Opportunity for an IU or Purdue Degree	793	3.82
Job, career, and internship opportunities available in Indianapolis while attending school	30	3.90	Cost	813	3.76
Cost	33	3.94	IUPUI's reputation	788	3.49
Wanted to live near home	33	3.85	Social Climate/Activities at the College	793	3.39
Social Climate/Activities at the College	29	3.79	Social opportunities associated with IUPUI located in city of Indianapolis	812	3.30

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF EDUCATION PRE-MAJOR RESPONDENTS
AND ALL OTHER PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2018 School of Education pre-major respondents and all of the other 2018 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Education Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.81	2.63
Organizational Commitment	5.84	5.73
Sense of Belonging	5.64	5.65
Perseverance of Effort	3.82	3.92

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Education Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Education Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability***	3.16	3.58
Mathematical ability***	2.65	3.13

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Academic Future		
What is the highest college degree you expect to obtain?*	3.07	3.38

1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

Independent Sample T-test of Significance between 2018 School of Education Pre-Major Respondents and 2018 All Other Pre-Major Respondents	Education Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major¹		
Graduates get good jobs**	3.78	4.23
Starting salaries are high***	3.23	3.95
Major is aligned with my interests	3.96	4.30
Major is aligned with the lifestyle I would like to have	3.88	4.26
My friends recommendation	3.30	2.80

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
School of Education Pre-Majors	N	Mean	All Other Pre-Majors	N	Mean
Availability of financial aid/scholarship	32	4.03	Graduates get good jobs	714	3.97
Graduates get good jobs	32	4.00	Availability of financial aid/scholarship	692	3.96
Career and job opportunities available in Indianapolis after I complete my degree	33	3.76	Opportunity for and IU or Purdue Degree	694	3.94
IUPUI's reputation	33	3.73	Career and job opportunities available in Indianapolis after I complete my degree	696	3.92
Opportunity for and IU or Purdue Degree	33	3.64	Availability of specific academic programs (majors)	696	3.92
Availability of specific academic programs (majors)	33	3.64	Job, career, and internship opportunities available in Indianapolis while attending school	697	3.90
Job, career, and internship opportunities available in Indianapolis while attending school	33	3.64	Cost	715	3.73
Cost	33	3.64	IUPUI's reputation	693	3.60
Social Climate/Activities at the College	33	3.58	Social Climate/Activities at the College	694	3.50
A visit to campus	33	3.42	A visit to campus	673	3.33

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN
SCHOOL OF EDUCATION DIRECT-ADMIT RESPONDENTS
AND SCHOOL OF EDUCATION PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2018 School of Education direct-admit respondents and the 2018 School of Education pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Education Direct-Admits Mean	Education Pre-Majors Mean
Consistency of Interest	2.81	2.81
Organizational Commitment	5.67	5.84
Sense of Belonging	5.69	5.64
Perseverance of Effort	3.76	3.82

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 School of Education Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability***	3.69	3.16
Ability to work with others that are different from you	4.10	3.73

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 School of Education Pre-Major Respondents	Education Direct-Admits % Over 15 hours	Education Pre-Majors % Over 15 hours
Hours Spent on Activities		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)***	27.5	52.8
Providing care for dependents living with you (parents, children, spouse, etc.)**	4.9	23.5
Engaging in volunteer activities***	9.7	26.4

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 Kelley School of Business Direct-Admit Respondents and 2018 Kelley School of Business Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Anticipated Success and Involvement¹		
Experience stress balancing family and school-related responsibilities	3.38	2.97

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance
= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Independent Sample T-test of Significance between 2018 School of Education Direct-Admit Respondents and 2018 School of Education Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Reasons for Choosing Major¹		
My friends recommendation**	2.44	3.30

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Education Direct-Admits	N	Mean	School of Education Pre-Majors	N	Mean
Availability of financial aid/scholarship	28	4.14	Availability of financial aid/scholarship	32	4.03
Cost	33	3.94	Graduates get good jobs	32	4.00
Job, career, and internship opportunities available in Indianapolis while attending school	30	3.90	Career and job opportunities available in Indianapolis after I complete my degree	33	3.76
Graduates get good jobs	33	3.85	IUPUI's reputation	33	3.73
Wanted to live near home	33	3.85	Opportunity for and IU or Purdue Degree	33	3.64
Career and job opportunities available in Indianapolis after I complete my degree	29	3.83	Availability of specific academic programs (majors)	33	3.64
Social Climate/Activities at the College	29	3.79	Job, career, and internship opportunities available in Indianapolis while attending school	33	3.64
Availability of specific academic programs (majors)	29	3.69	Cost	33	3.64
Social opportunities associated with IUPUI located in city of Indianapolis	33	3.64	Social Climate/Activities at the College	33	3.58
Opportunity for an IU or Purdue Degree	29	3.62	A visit to campus	33	3.42

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF EDUCATION DIRECT ADMITS
DEMOGRAPHICS

Residency	Education Direct Admit Respondents		All Education Direct Admits	
	N	Percentage	N	Percentage
Indiana Resident	42	97.7	56	98.2
Non-Resident	1	2.3	1	1.8
Gender				
Female	36	83.7	48	84.2
Male	7	16.3	9	15.8
Age				
19 and Under	43	100.0	57	100.0
20-25	0	0.0	0	0.0
Over 25	0	0.0	0	0.0
Ethnicity				
White	29	67.4	43	75.4
Hispanic/Latino	6	14.0	6	10.5
Black/African American	3	7.0	3	5.3
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	2.3	1	1.8
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	0	0.0
Two or More Races	4	9.3	4	7.0
Financial Information				
Received Pell Grant first Fall semester (preliminary)	17	39.5	21	36.8
Housing				
Living On-Campus	22	51.2	31	54.4

2018 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	43	6.44	2.3	0.0	0.0	0.0	14.0	14.0	69.8
I feel a sense of belonging to IUPUI	43	5.86	2.3	0.0	0.0	0.0	39.5	20.9	37.2
I feel that I am a member of the IUPUI community	43	5.79	2.3	0.0	0.0	0.0	39.5	27.9	30.2
I see myself as part of the IUPUI community	42	5.62	2.4	0.0	2.4	7.1	38.1	16.7	33.3
I feel that I fit right in on campus	42	5.60	2.4	0.0	0.0	7.1	42.9	19.0	28.6
I feel connected with other IUPUI students	43	5.56	2.3	2.3	0.0	7.0	37.2	23.3	27.9

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	43	6.16	2.3	2.3	0.0	2.3	23.3	4.7	65.1
I am extremely glad that I chose IUPUI over other colleges	43	5.77	4.7	0.0	0.0	7.0	34.9	4.7	48.8
It is important for me to graduate from IUPUI (e.g., rather than from another college)	43	5.74	4.7	0.0	2.3	14.0	18.6	9.3	51.2
I feel a sense of IUPUI jaguar pride	43	5.67	2.3	0.0	2.3	4.7	41.9	11.6	37.2
IUPUI was my first choice of colleges that I was accepted to or considered applying to	43	5.02	7.0	4.7	16.3	4.7	20.9	11.6	34.9

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
	Percentages						
I am a hard worker ¹	43	4.40	2.3	2.3	9.3	25.6	60.5
I am diligent ¹	43	3.93	2.3	2.3	37.2	16.3	41.9
I finish whatever I begin ¹	43	3.77	0.0	14.0	25.6	30.2	30.2
Setbacks don't discourage me ¹	43	2.95	18.6	18.6	23.3	27.9	11.6
New ideas and projects sometimes distract me from previous ones ²	43	3.12	11.6	16.3	34.9	23.3	14.0
I often set a goal but later choose to pursue a different one ²	43	2.84	9.3	30.2	37.2	14.0	9.3
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	43	2.81	20.9	20.9	27.9	16.3	14.0
I focus on a certain idea or project for a short time but lose interest later ²	43	2.49	23.3	23.3	34.9	18.6	0.0

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

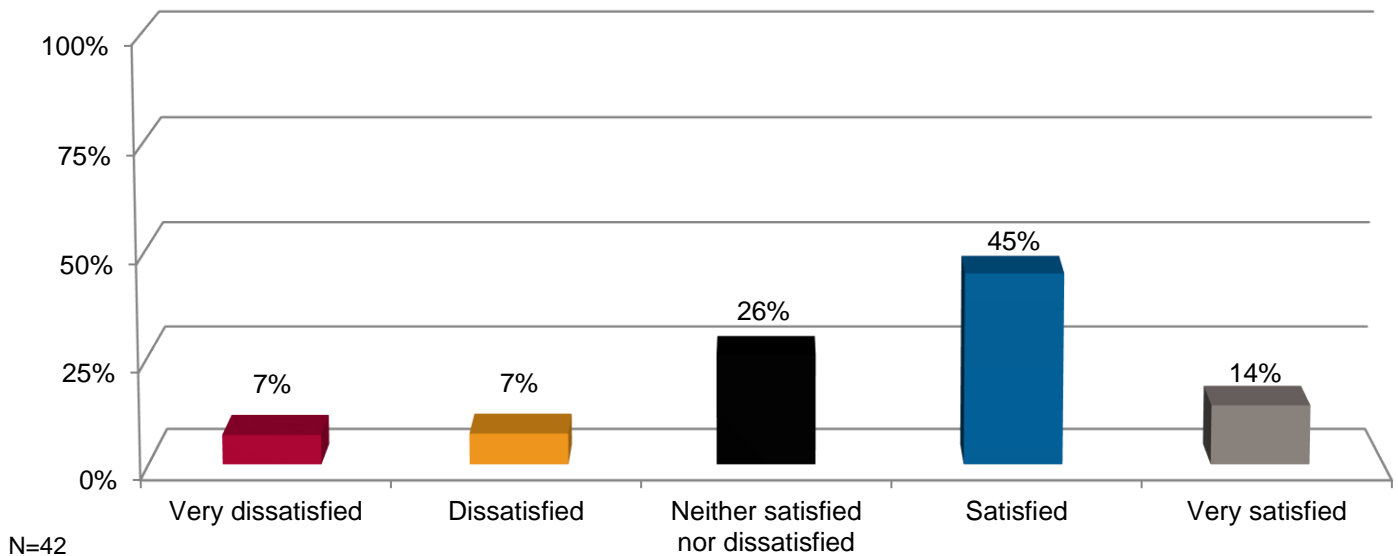
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	42	4.10	0.0	2.4	19.0	45.2	33.3
Academic ability	42	3.69	0.0	0.0	40.5	50.0	9.5
Writing ability	42	3.62	2.4	7.1	38.1	31.0	21.4
Leadership ability	42	3.52	2.4	14.3	23.8	47.6	11.9
Motivation for college work	42	3.48	2.4	7.1	40.5	40.5	9.5
Ability to seek out appropriate academic help	42	3.43	4.8	11.9	35.7	31.0	16.7
Self-confidence (related to intellectual or academic activities)	42	3.26	2.4	7.1	54.8	33.3	2.4
Physical health	42	3.19	4.8	9.5	57.1	19.0	9.5
Study skills	42	3.14	2.4	23.8	42.9	19.0	11.9
Self-confidence (related to social activities)	42	3.07	9.5	19.0	31.0	35.7	4.8
Emotional health	42	3.00	4.8	16.7	54.8	21.4	2.4
Ability to manage finances	42	2.98	7.1	16.7	50.0	23.8	2.4
Mathematical ability	42	2.81	7.1	23.8	52.4	14.3	2.4

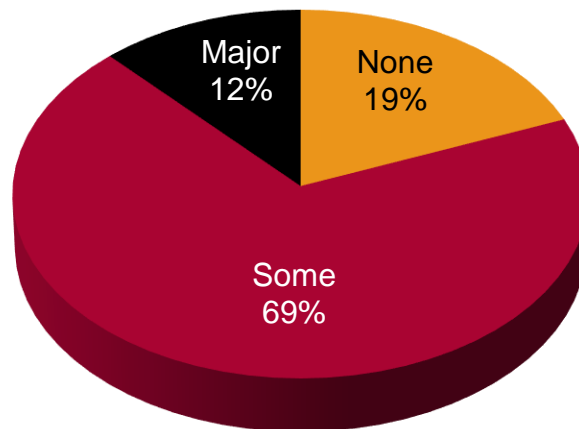
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do You Have Any Concerns About Your Ability to Finance Your College Education?



N= 42

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	40	0.0	12.5	30.0	30.0	17.5	7.5	2.5	0.0
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	41	2.4	39.0	24.4	14.6	14.6	4.9	0.0	0.0
Working for pay off campus	41	31.7	14.6	12.2	4.9	22.0	4.9	7.3	2.4
Relaxing and socializing (watching TV, partying, etc.)	41	2.4	22.0	31.7	22.0	9.8	4.9	2.4	4.9
Commuting to class (driving, walking, etc.)	41	4.9	41.5	29.3	7.3	2.4	2.4	2.4	9.8
Working for pay on campus	41	24.4	14.6	17.1	22.0	14.6	4.9	2.4	0.0
Engaging in volunteer activities	41	7.3	53.7	19.5	9.8	7.3	2.4	0.0	0.0
Taking care of household responsibilities	41	4.9	53.7	22.0	12.2	2.4	0.0	4.9	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	41	48.8	29.3	12.2	4.9	4.9	0.0	0.0	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	41	4.9	39.0	31.7	12.2	7.3	2.4	0.0	2.4

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Experience stress balancing work and school related responsibilities	39	3.62	0.0	2.6	33.3	64.1
Be satisfied with college life	38	3.61	0.0	0.0	39.5	60.5
Participate in events or activities on campus	39	3.49	0.0	7.7	35.9	56.4
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	36	3.44	2.8	5.6	36.1	55.6
Participate in student clubs/groups	39	3.41	2.6	10.3	30.8	56.4
Experience stress balancing family and school related responsibilities	39	3.38	0.0	7.7	46.2	46.2
Make good choices for personal health (healthy eating, lifestyle, etc.)	36	3.36	0.0	11.1	41.7	47.2
Get tutoring or peer mentoring help in specific courses	36	3.33	0.0	11.1	44.4	44.4
Exercise on campus	35	3.06	5.7	20.0	37.1	37.1
Participate in service learning or community service	36	3.03	0.0	22.2	52.8	25.0
Work on a research project with a professor	36	2.97	0.0	13.9	75.0	11.1
Enroll in courses during the summer	36	2.50	13.9	36.1	36.1	13.9
Participate in study abroad or international travel related to school	36	2.50	27.8	16.7	33.3	22.2
Experience feelings of homesickness	39	2.44	30.8	17.9	28.2	23.1
Change major field	39	2.03	23.1	59.0	10.3	7.7
Change career choice	39	2.03	25.6	53.8	12.8	7.7

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

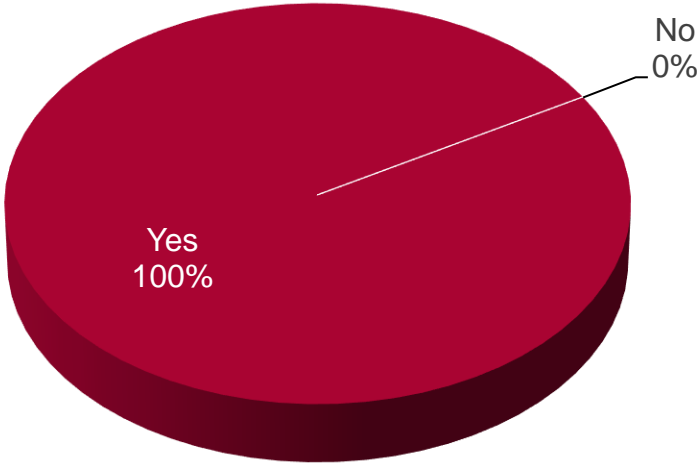
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
			<i>Percentages</i>				
Availability of financial aid/scholarship	28	4.14	0.0	3.6	21.4	32.1	42.9
Cost	33	3.94	0.0	9.1	21.2	36.4	33.3
Job, career, and internship opportunities available in Indianapolis while attending school	30	3.90	6.7	3.3	20.0	33.3	36.7
Graduates get good jobs	33	3.85	6.1	0.0	36.4	18.2	39.4
Wanted to live near home	33	3.85	15.6	18.8	31.3	12.5	21.9
Career and job opportunities available in Indianapolis after I complete my degree	29	3.83	6.9	6.9	17.2	34.5	34.5
Social Climate/Activities at the College	29	3.79	3.4	3.4	31.0	34.5	27.6
Availability of specific academic programs (majors)	29	3.69	3.4	6.9	31.0	34.5	24.1
Social opportunities associated with IUPUI located in city of Indianapolis	33	3.64	9.1	9.1	15.2	42.4	24.2
Opportunity for an IU or Purdue Degree	29	3.62	3.4	13.8	31.0	20.7	31.0
IUPUI's reputation	29	3.52	6.9	3.4	37.9	34.5	17.2
A visit to campus	29	3.41	6.9	17.2	20.7	37.9	17.2
Size of IUPUI	33	3.21	6.1	15.2	42.4	24.2	12.1
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	33	3.18	15.2	21.2	18.2	21.2	24.2
Change in financial situation	29	3.07	24.1	3.4	31.0	24.1	17.2
Type of housing available on campus	29	3.03	20.7	13.8	24.1	24.1	17.2
Ability to live at home while attending college	33	2.73	33.3	21.2	9.1	12.1	24.2
My parents/relatives wanted me to attend	29	2.72	17.2	27.6	27.6	20.7	6.9
Change in family situation	29	2.72	31.0	17.2	20.7	10.3	20.7
Academic difficulty at previous institution or high school	28	2.46	39.3	7.1	28.6	17.9	7.1
Advisor or guidance counselor recommendation	29	2.45	31.0	20.7	24.1	20.7	3.4

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=29



STUDENTS WHO HAVE CHOSEN A MAJOR
Reasons for Choosing Major

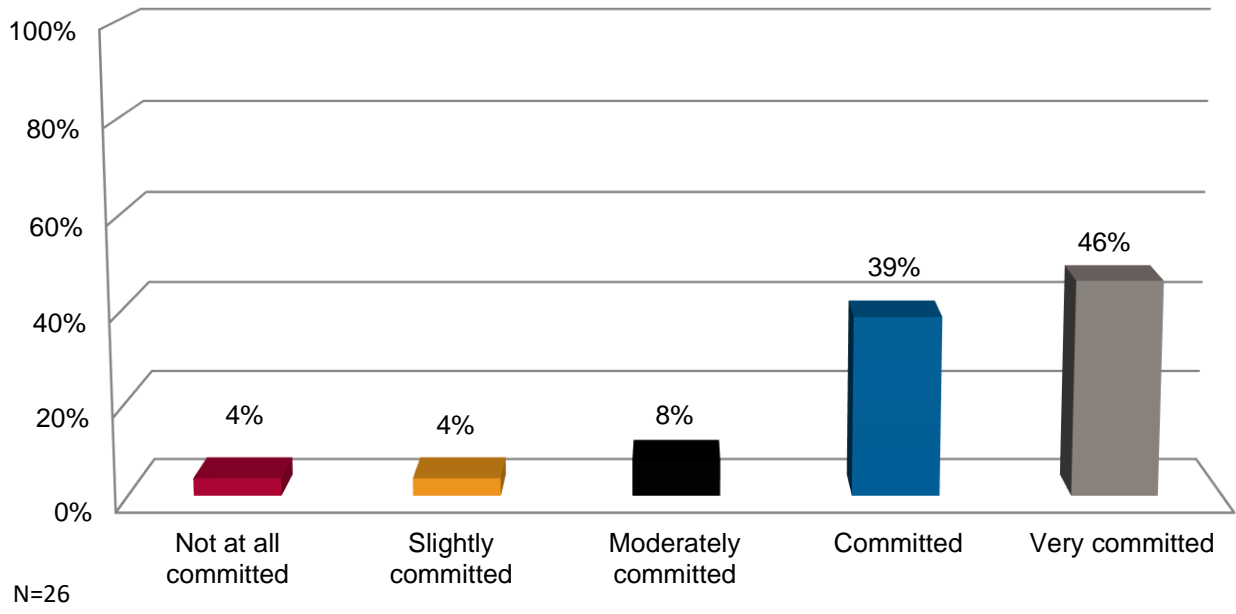
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my skills and abilities	29	4.34	0.0	0.0	17.2	31.0	51.7
Major is aligned with my interests	29	4.24	0.0	6.9	13.8	27.6	51.7
Major is aligned with my personality	27	4.22	0.0	3.7	18.5	29.6	48.1
Major is aligned with the lifestyle I would like to have	28	4.21	3.6	3.6	14.3	25.0	53.6
Major makes people like me feel welcome	29	4.00	0.0	6.9	27.6	24.1	41.4
Graduates get good jobs	29	3.93	6.9	0.0	27.6	24.1	41.4
Availability of jobs in the field	29	3.90	0.0	13.8	13.8	41.4	31.0
Good grades in previous courses	27	3.81	0.0	7.4	25.9	44.4	22.2
High school classes or college classes that spark my interest or awareness	27	3.81	0.0	7.4	25.9	44.4	22.2
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	26	3.19	3.8	23.1	38.5	19.2	15.4
IUPUI specific communications that sparked my interest or awareness	26	3.12	11.5	15.4	30.8	34.6	7.7
Starting salaries are high	29	2.93	17.2	17.2	27.6	31.0	6.9
My parents/relatives recommendation	26	2.85	19.2	15.4	34.6	23.1	7.7
Advisor or guidance counselor recommendation	26	2.69	23.1	19.2	30.8	19.2	7.7
My friends recommendation	25	2.44	32.0	20.0	24.0	20.0	4.0

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

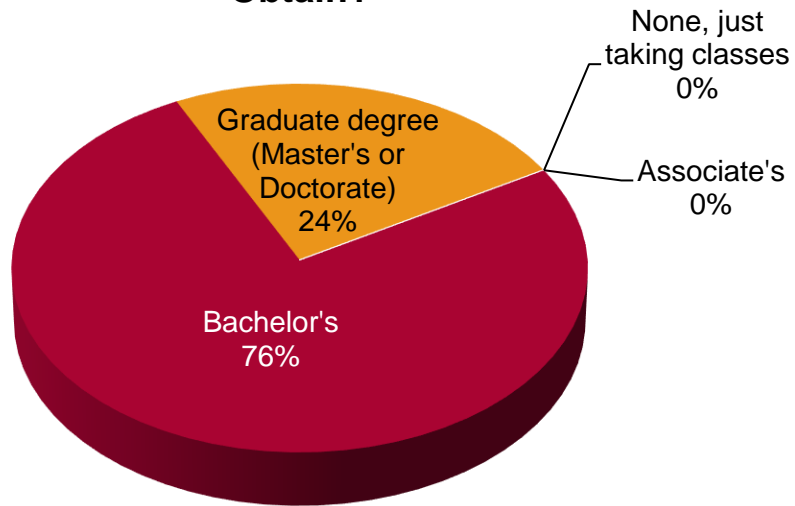
Rank ordered by means

How committed are you to your current major?



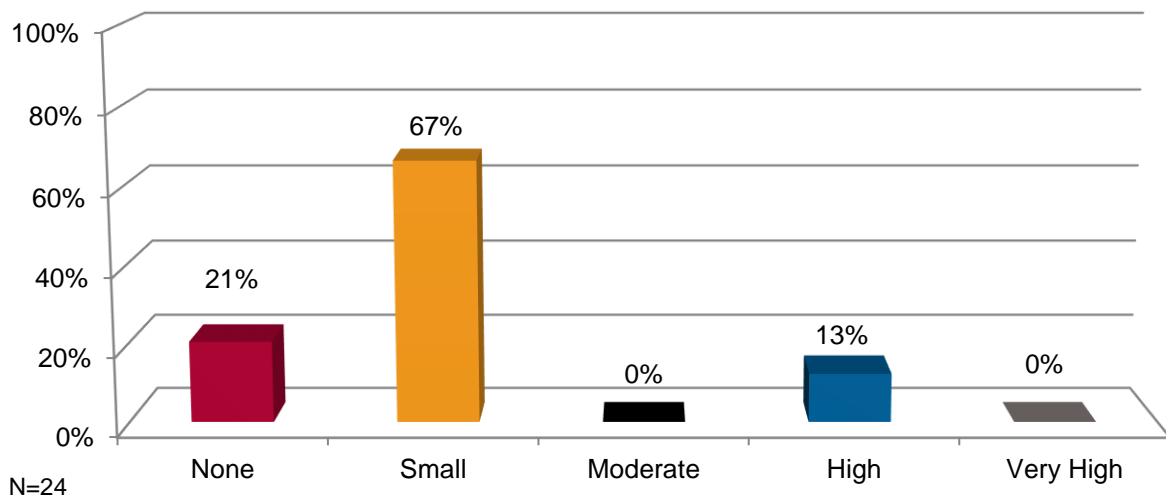
ACADEMIC FUTURE

What Is The Highest College Degree You Expect To Obtain?



N=25

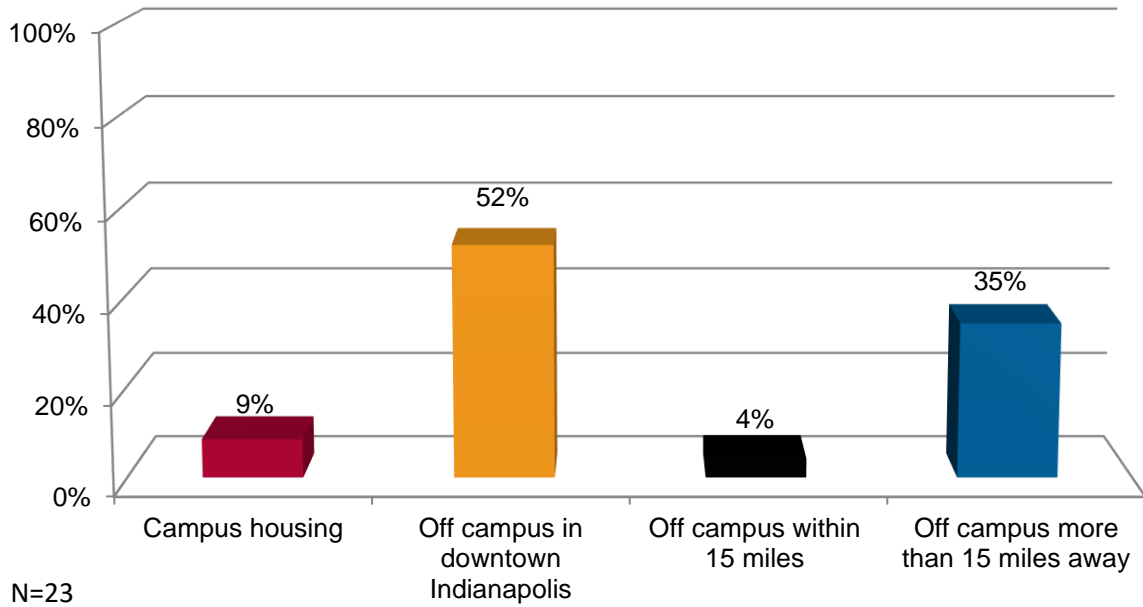
What is the likelihood that you will transfer from IUPUI to another college?



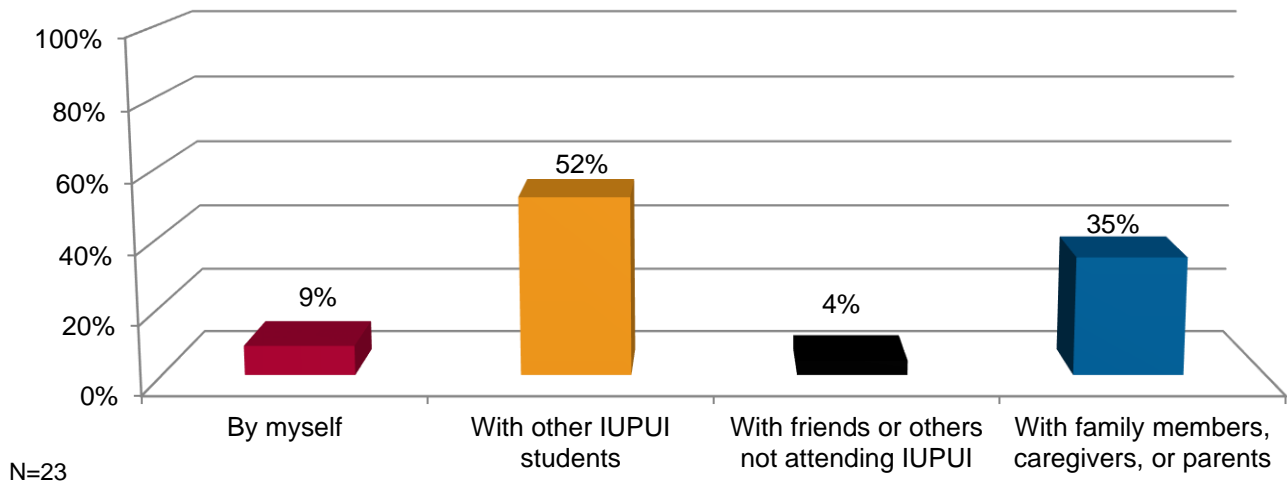
N=24

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



SCHOOL OF EDUCATION PRE-MAJORS
DEMOGRAPHICS

Residency	Education Pre-Major Respondents		All Beginning Freshmen Education Pre-Majors	
	N	Percentage	N	Percentage
Indiana Resident	37	97.4	56	94.9
Non-Resident	1	2.6	3	5.1
Gender				
Female	33	86.8	50	84.7
Male	5	13.2	9	15.3
Age				
19 and Under	34	89.5	51	86.4
20-24	4	10.5	7	11.9
Over 25	0	0.0	1	1.7
Ethnicity				
White	24	63.2	36	61.0
Hispanic/Latino	6	15.8	9	15.3
Black/African American	3	7.9	5	8.5
American Indian/Alaska Native	0	0.0	0	0.0
Asian	3	7.9	6	10.2
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	1	2.6	2	3.2
Two or More Races	1	2.6	1	1.7
Financial Information				
Received Pell Grant first Fall semester (preliminary)*	16	42.1	25	42.4
Housing				
Living On-Campus	13	34.2	20	33.9

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	38	6.13	0.0	2.6	0.0	2.6	31.6	2.6	60.5
I feel that I am a member of the IUPUI community	37	5.73	0.0	2.7	2.7	2.7	37.8	18.9	35.1
I feel that I fit right in on campus	38	5.68	0.0	2.6	0.0	7.9	36.8	21.1	31.6
I feel a sense of belonging to IUPUI	38	5.66	0.0	2.6	0.0	2.6	50.0	13.2	31.6
I see myself as part of the IUPUI community	38	5.61	0.0	2.6	0.0	7.9	47.4	7.9	34.2
I feel connected with other IUPUI students	37	5.49	0.0	2.7	0.0	8.1	48.6	16.2	24.3

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	38	6.45	0.0	0.0	2.6	2.6	13.2	10.5	71.1
I feel a sense of IUPUI jaguar pride	37	5.86	0.0	0.0	2.7	8.1	32.4	13.5	43.2
It is important for me to graduate from IUPUI (e.g., rather than from another college)	38	5.84	0.0	2.6	2.6	13.2	21.1	10.5	50.0
I am extremely glad that I chose IUPUI over other colleges	38	5.66	0.0	0.0	5.3	10.5	39.5	2.6	42.1
IUPUI was my first choice of colleges that I was accepted to or considered applying to	38	5.24	2.6	7.9	10.5	5.3	26.3	10.5	36.8

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you								
	N	Mean	1-Not at all like me	2	3	4	5-Very much like me	
				Percentages				
I am a hard worker ²	36	4.17	0.0	5.6	19.4	27.8	47.2	
I finish whatever I begin ²	36	3.92	0.0	5.6	30.6	30.6	33.3	
I am diligent ²	36	3.83	0.0	8.3	36.1	19.4	36.1	
Setbacks don't discourage me ²	36	3.36	0.0	22.2	36.1	25.0	16.7	
New ideas and projects sometimes distract me from previous ones ¹	36	3.08	13.9	13.9	25.0	44.4	2.8	
I have difficulty maintaining my focus on projects that take more than a few months to complete ¹	36	3.00	11.1	22.2	33.3	22.2	11.1	
I often set a goal but later choose to pursue a different one ¹	37	2.59	13.5	27.0	51.4	2.7	5.4	
I focus on a certain idea or project for a short time but lose interest later ¹	36	2.58	11.1	38.9	36.1	8.3	5.6	

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

² A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



SELF-EFFICACY RATINGS

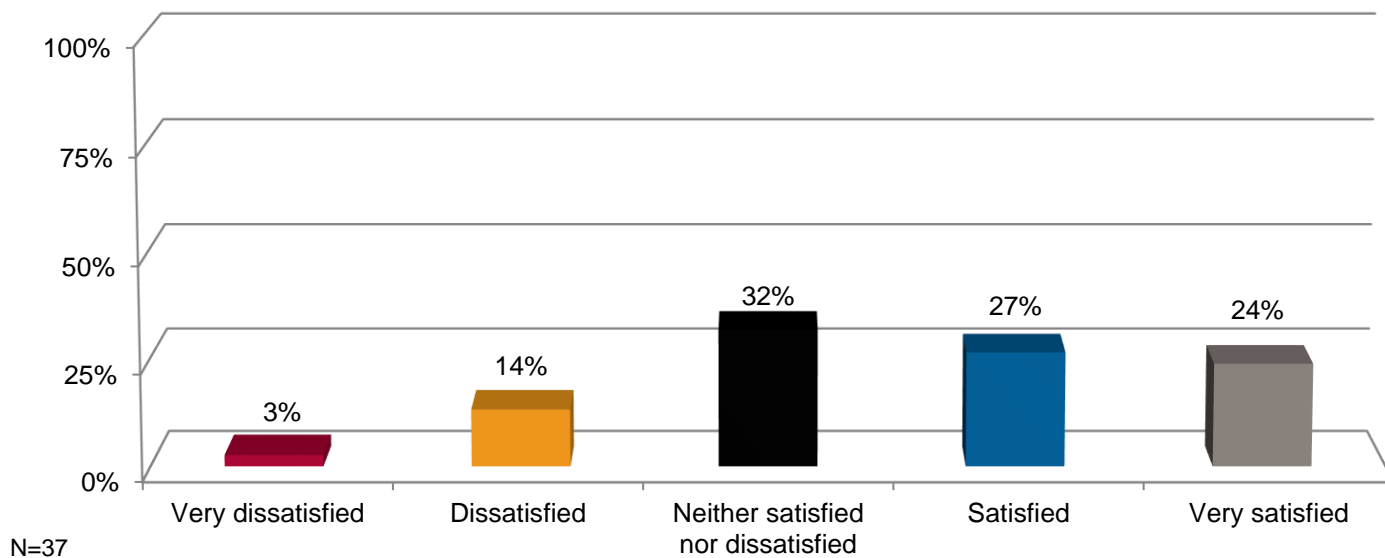
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	37	3.73	0.0	8.1	29.7	43.2	18.9
Leadership ability	37	3.54	0.0	13.5	29.7	45.9	10.8
Ability to seek out appropriate academic help	37	3.51	0.0	16.2	35.1	29.7	18.9
Motivation for college work	37	3.43	2.7	2.7	54.1	29.7	10.8
Physical health	37	3.35	0.0	13.5	48.6	27.0	10.8
Self-confidence (related to intellectual or academic activities)	37	3.35	0.0	10.8	51.4	29.7	8.1
Writing ability	37	3.32	2.7	10.8	45.9	32.4	8.1
Self-confidence (related to social activities)	37	3.32	0.0	18.9	37.8	35.1	8.1
Emotional health	37	3.27	0.0	18.9	45.9	24.3	10.8
Ability to manage finances	37	3.16	0.0	18.9	54.1	18.9	8.1
Academic ability	37	3.16	0.0	5.4	73.0	21.6	0.0
Study skills	37	2.89	0.0	27.0	59.5	10.8	2.7
Mathematical ability	37	2.65	5.4	29.7	59.5	5.4	0.0

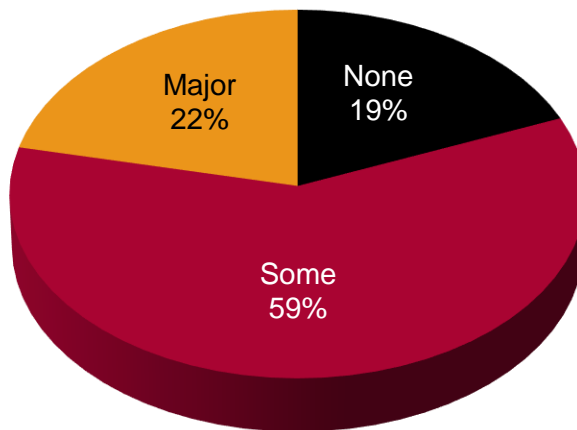
1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do You Have Any Concerns About Your Ability To Finance Your College Education?



N=36

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	Percentages								
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	36	0.0	8.3	13.9	25.0	16.7	22.2	5.6	8.3
Working for pay on campus	36	27.8	11.1	22.2	11.1	11.1	8.3	2.8	5.6
Working for pay off campus	36	0.0	5.6	16.7	8.3	22.2	8.3	5.6	8.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	36	8.3	22.2	36.1	8.3	13.9	2.8	8.3	0.0
Commuting to class (driving, walking, etc.)	36	11.1	27.8	19.4	19.4	5.6	2.8	2.8	11.1
Relaxing and socializing (watching TV, partying, etc.)	34	0.0	32.4	32.4	17.6	8.8	2.9	5.9	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	34	35.3	20.6	11.8	8.8	14.7	5.9	0.0	2.9
Taking care of household responsibilities	34	5.9	41.2	23.5	14.7	8.8	2.9	2.9	0.0
Engaging in volunteer activities	34	0.0	50.0	11.8	11.8	17.6	5.9	2.9	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	34	8.8	41.2	26.5	8.8	8.8	2.9	2.9	0.0

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
	<i>Percentages</i>					
Be satisfied with college life	35	3.43	0.0	5.7	45.7	48.6
Experience stress balancing work and school related responsibilities	35	3.43	0.0	5.7	45.7	48.6
Get tutoring or peer mentoring help in specific courses	33	3.36	0.0	6.1	51.5	42.4
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	34	3.35	0.0	11.8	41.2	47.1
Participate in events or activities on campus	34	3.21	0.0	14.7	50.0	35.3
Make good choices for personal health (healthy eating, lifestyle, etc.)	33	3.18	0.0	6.1	69.7	24.2
Participate in student clubs/groups	34	3.15	2.9	14.7	47.1	35.3
Work on a research project with a professor	33	3.09	0.0	24.2	42.4	33.3
Participate in service learning or community service	33	2.97	0.0	24.2	54.5	21.2
Experience stress balancing family and school related responsibilities	35	2.97	2.9	25.7	42.9	28.6
Exercise on campus	33	2.91	6.1	24.2	42.4	27.3
Enroll in courses during the summer	33	2.73	9.1	27.3	45.5	18.2
Participate in study abroad or international travel related to school	33	2.70	12.1	24.2	45.5	18.2
Change career choice	35	2.40	17.1	34.3	40.0	8.6
Experience feelings of homesickness	35	2.31	25.7	25.7	40.0	8.6
Change major field	35	2.26	17.1	48.6	25.7	8.6

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

2018 Entering Student Survey

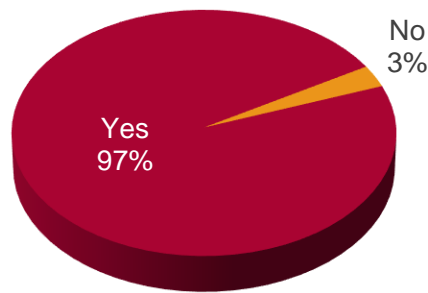
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Availability of financial aid/scholarship	32	4.03	3.1	0.0	25.0	34.4	37.5
Graduates get good jobs	32	4.00	0.0	6.3	18.8	43.8	31.3
Career and job opportunities available in Indianapolis after I complete my degree	33	3.76	3.0	12.1	15.2	45.5	24.2
IUPUI's reputation	33	3.73	0.0	12.1	27.3	36.4	24.2
Opportunity for and IU or Purdue Degree	33	3.64	3.0	9.1	30.3	36.4	21.2
Availability of specific academic programs (majors)	33	3.64	3.0	9.1	30.3	36.4	21.2
Job, career, and internship opportunities available in Indianapolis while attending school	33	3.64	3.0	15.2	21.2	36.4	24.2
Cost	33	3.64	6.1	6.1	27.3	39.4	21.2
Social Climate/Activities at the College	33	3.58	0.0	15.2	24.2	48.5	12.1
A visit to campus	33	3.42	6.1	12.1	27.3	42.4	12.1
Social opportunities associated with IUPUI located in city of Indianapolis	33	3.24	6.1	9.1	48.5	27.3	9.1
Change in financial situation	33	3.21	9.1	15.2	33.3	30.3	12.1
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	33	3.18	15.2	18.2	15.2	36.4	15.2
Wanted to live near home	33	3.12	12.1	27.3	12.1	33.3	15.2
Size of IUPUI	33	3.09	6.1	27.3	27.3	30.3	9.1
Ability to live at home while attending college	33	3.00	24.2	15.2	12.1	33.3	15.2
Type of housing available on campus	33	3.00	24.2	9.1	21.2	33.3	12.1
Academic difficulty at previous institution or high school	33	2.94	21.2	15.2	24.2	27.3	12.1
Change in family situation	33	2.91	27.3	9.1	24.2	24.2	15.2
Advisor or guidance counselor recommendation	33	2.82	27.3	15.2	18.2	27.3	12.1
My parents/relatives wanted me to attend	32	2.59	25.0	25.0	21.9	21.9	6.3

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important
Rank ordered by means

Have You Chosen A Major?



N=34

STUDENTS WHO HAVE CHOSEN A MAJOR

* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=33)

In making a decision to choose your current major, please rate how important the following factors were*:

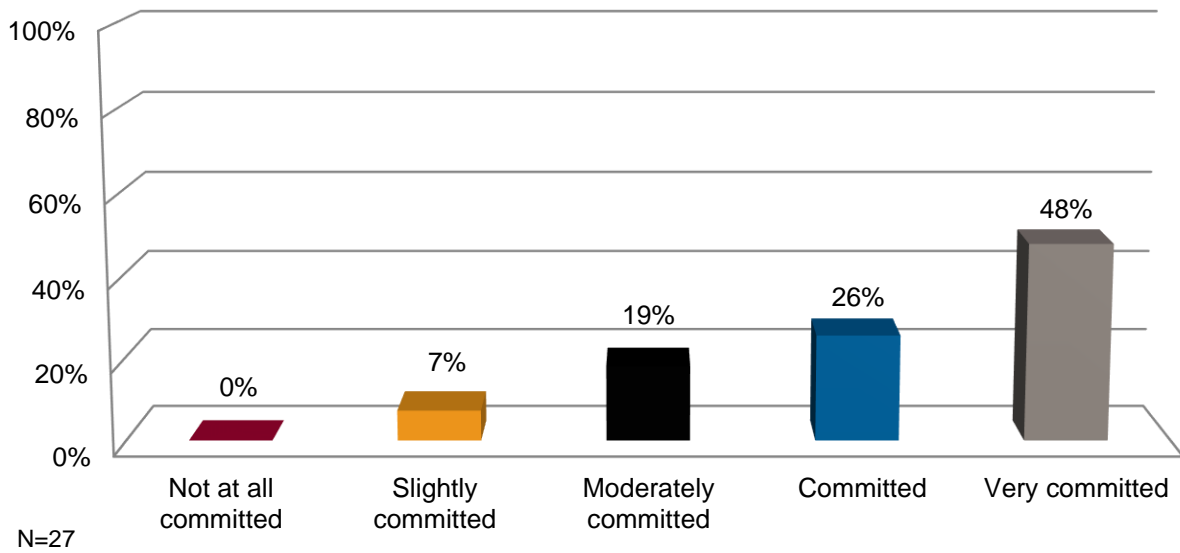
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Major is aligned with my skills and abilities	25	4.08	0.0	0.0	20.0	52.0	28.0
Availability of jobs in the field	27	4.00	0.0	0.0	29.6	40.7	29.6
Major is aligned with my interests	26	3.96	0.0	3.8	26.9	38.5	30.8
Major is aligned with my personality	26	3.92	0.0	0.0	34.6	38.5	26.9
Major makes people like me feel welcome	27	3.89	3.7	0.0	25.9	44.4	25.9
Major is aligned with the lifestyle I would like to have	26	3.88	0.0	3.8	30.8	38.5	26.9
High school classes or college classes that spark my interest or awareness	27	3.81	0.0	3.7	33.3	40.7	22.2
Good grades in previous courses	27	3.81	0.0	3.7	37.0	33.3	25.9
Graduates get good jobs	27	3.78	0.0	11.1	22.2	44.4	22.2
IUPUI specific communications that sparked my interest or awareness	27	3.33	3.7	11.1	48.1	22.2	14.8
My parents/relatives recommendation	27	3.33	11.1	7.4	33.3	33.3	14.8
My friends recommendation	27	3.30	11.1	11.1	29.6	33.3	14.8
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	27	3.26	7.4	11.1	40.7	29.6	11.1
Starting salaries are high	26	3.23	3.8	19.2	38.5	26.9	11.5
Advisor or guidance counselor recommendation	27	3.19	18.5	7.4	25.9	33.3	14.8

1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

* Of those who indicated they have chosen a major

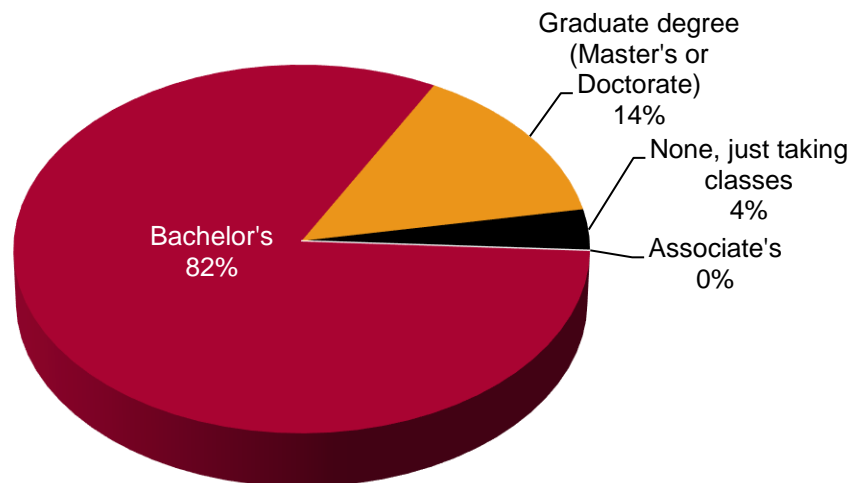
Rank ordered by means

How committed are you to your current major?



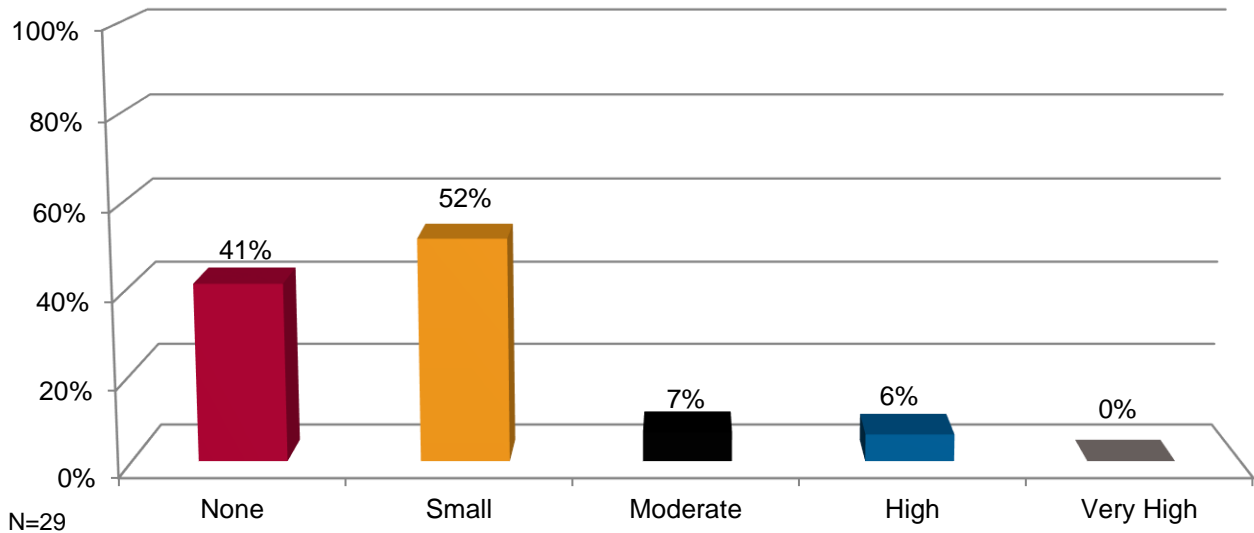
ACADEMIC FUTURE

What Is The Highest College Degree You Expect To Obtain?



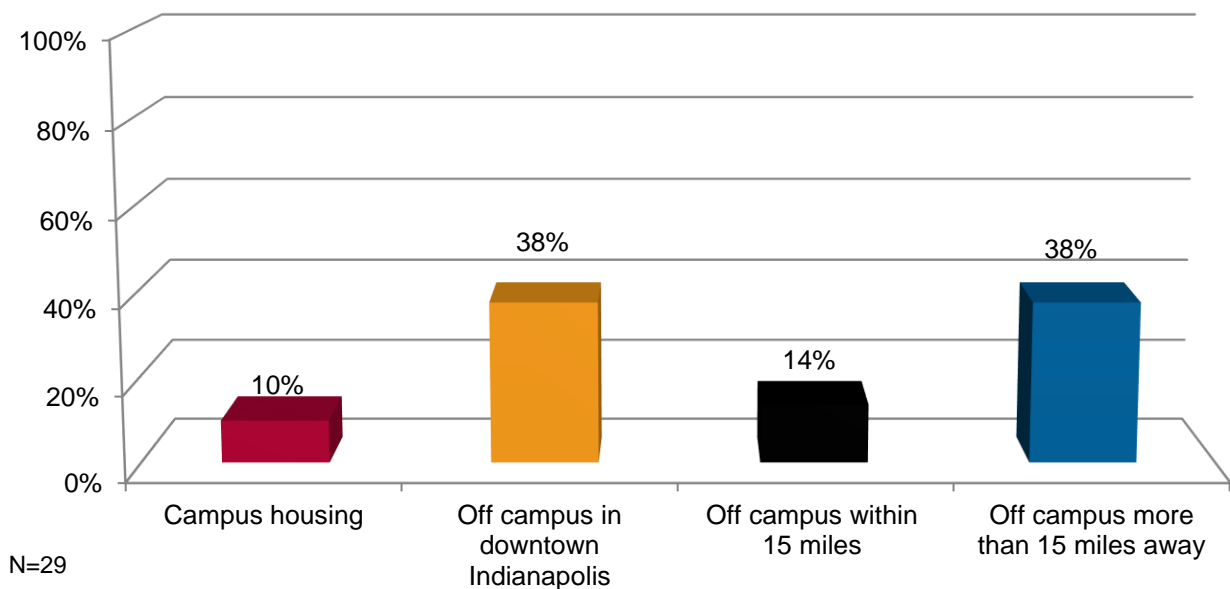
N=28

What is the likelihood that you will transfer from IUPUI to another college?

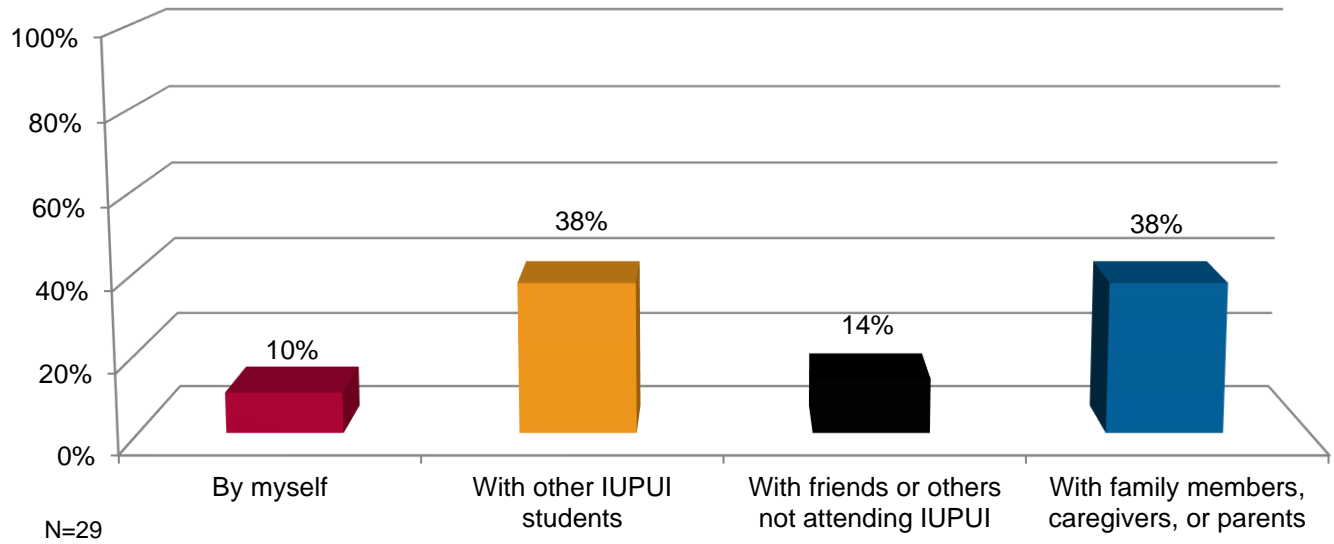


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



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